

1 Complete the sentences with the words below.




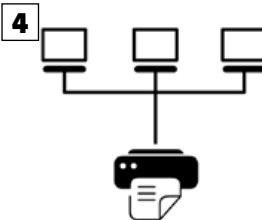


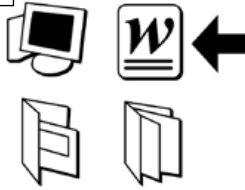

charger headphones laptop memory stick mouse printer router speakers tablet webcam

- 1 My phone battery is dead. Can I borrow your _____?
- 2 Can you turn on the _____ so I can connect to your Wi-Fi?
- 3 All tablets have a _____ built in so you can make video calls.
- 4 Your new wireless _____ are great. The sound fills the whole room.
- 5 I prefer to write emails on my _____ because it has a keyboard.
- 6 I keep all my important files on a _____. I hope I don't lose it!
- 7 I use my _____ to listen to music when I go running.
- 8 This _____ is great for surfing the web when you're travelling.
- 9 To open the file, you need to click with the _____.
- 10 I need to read this document on paper, but I can't connect my computer to the _____.

2 Circle the word that doesn't go with the verb.

- | | | | |
|--------------|-----------------|-----------------|-----------------|
| 1 connect to | the internet | a Wi-Fi network | an app |
| 2 scan | a document | a video | a photo |
| 3 upload | a photo | a password | a video |
| 4 print | a contact | a document | a photo |
| 5 enter | a Wi-Fi network | a password | contact details |
| 6 download | some software | a comment | a song |
| 7 post | a comment | a photo | software |
| 8 delete | a document | a contact | a network |

3 Match words from exercise 2 with the pictures 1–8.

1 	2 	3 	4 
5 	6 	7 	8 

4 **SPEAKING** Work in pairs. Make sentences with the words in exercise 3 and the verbs in exercise 2. The sentences can be true or false. Your partner guesses if the sentences are true or not. Then change roles.

I downloaded ten new apps this week.

I think that's true.

No, it's false. I only downloaded three.

7A Computing

Aims: To review and practise computing nouns and verbs.

Time: 15–20 minutes

Materials: 1 handout for each student

Exercise 1

- Give each student a handout face down and explain that they are going to do the first two exercises in pairs as a race against the clock. Set a time limit of five minutes and tell them to start. When the time is up, ask them to swap their handout with another pair and go through the answers as a class.

KEY

- 1 charger
- 2 router
- 3 webcam
- 4 speakers
- 5 laptop
- 6 memory stick
- 7 headphones
- 8 tablet
- 9 mouse
- 10 printer

Exercise 2

KEY

- 1 an app
- 2 a video
- 3 a password
- 4 a contact
- 5 a Wi-Fi network
- 6 a comment
- 7 software
- 8 a network

Exercise 3

- Students look at the pictures and match them with the correct words from exercise 2.
- Check answers with the class.

KEY

- 1 a password
- 2 a Wi-Fi network
- 3 a video
- 4 a network
- 5 an app
- 6 a comment
- 7 software
- 8 a contact

Exercise 4

- Students make sentences using the vocabulary in exercises 2 and 3.
- With a **weaker class**, give the students some time to write the sentences on their own and give them a target of how many sentences to write. Then ask them to read out their sentences to each other and try and guess if they are correct or not.
- With a **stronger class**, the students work in pairs and make the sentences as they go, taking it in turns to say a sentence and to guess if it's correct or not.
- You could tell the students to award one point for every correct guess, and see who has the most points at the end of the game.
- Set a time limit and at the end ask some of the students to read out their sentences for the class to guess if they're correct or not.