

Functional Language Practice: Ordering food and drink in a restaurant

1 Put the sentences in the correct order to make a dialogue.

- ☐ **Teresa** Can we have some water, please?
- ☒ **1 Waiter** Hello. Are you ready to order?
- ☐ **Waiter** Thank you. Would you like anything to drink?
- ☐ **Teresa** Yes, we are. I'd like the cucumber salad to start, please.
- ☐ **Waiter** Roast lamb with vegetables. Thank you. And what would you like, sir?
- ☐ **Victor** I'd like the mushroom soup to start. Followed by the fish and chips.
- ☐ **Waiter** And for your main course?
- ☐ **Waiter** Of course.
- ☐ **Teresa** Roast lamb with vegetables.

2 Work in groups of three. Practise the dialogue. Change the underlined words using the menu at the bottom of the page.

3 Put these key phrases in the order that you say them at a restaurant.

- ☐ Does it include service?
- ☒ **1** Can we have a table for two, please?
- ☐ Would you like coffee?
- ☐ Can we see the menu, please?
- ☐ Can we have the bill, please?
- ☐ Is everything OK for you?

4 **SPEAKING** Work in groups of three: two customers and a waiter. Look at the menu below. Prepare a dialogue. Use the dialogue from exercise 1 as a model. Make sure you include some of the key phrases in exercise 3. Include the following:

- Ask for a table.
- Ask for the menu.
- Order food and drinks.
- Ask for coffee.
- Ask for the bill and check if it includes service.

The Oak Tree Restaurant

Starters

Cucumber salad	£4.95
Mushroom soup	£3.95
Tomato and cheese salad	£5.50
Cheese and mushrooms on toast	£4.50

Main courses

Fish and chips	£9.95
Roast chicken and potatoes	£10.95
Burger and chips	£9.50
Roast lamb with vegetables	£11.95
Cheese and tomato pizza	£8.50
Pasta with mushrooms	£8.00

Desserts

Strawberries and ice cream	£4.95
Orange cake	£3.95
Fruit pancakes and ice cream	£3.95

Drinks

Water	£1.50
Orange juice	£2.50
Apple juice	£2.50
Cola	£2.50
Tea and coffee	£1.90

4 Functional Language

Practice: Ordering food and drink in a restaurant

Aims: To review and practise language for ordering food and drink in a restaurant. This draws on the language in lesson 4G.

Time: 15 minutes

Materials: 1 handout for each group of three students

Exercise 1

- Give each group of three students a handout face down and explain that they are going to do the first exercise as a race. Set a time limit of five minutes and tell them to start. The first group to finish should put up their hands. Ask them to swap their handout with another team and go through the answers as a class.

KEY

- 1 **Waiter** Hello. Are you ready to order?
- 2 **Teresa** Yes, we are. I'd like the cucumber salad to start, please.
- 3 **Waiter** And for your main course?
- 4 **Teresa** Roast lamb with vegetables.
- 5 **Waiter** Roast lamb with vegetables. Thank you. And what would you like, sir?
- 6 **Victor** I'd like the mushroom soup to start. Followed by the fish and chips.
- 7 **Waiter** Thank you. Would you like anything to drink?
- 8 **Teresa** Can we have some water, please?
- 9 **Waiter** Of course.

Exercise 2

- Students practise the dialogue in groups. First of all, they should practise the dialogue as it is, and then swap the underlined words for other things on the menu at the bottom of the page.
- Set a time limit of five minutes.
- Fast finishers should swap roles.
- Ask a few pairs of students to perform their dialogues in front of the class.

Exercise 3

- Students work in groups to put the phrases in the correct order.
- Check answers with the class. Encourage students to give appropriate answers to the questions in the exercise as well.

KEY

- 1 Can we have a table for two, please?
- 2 Can we see the menu, please?
- 3 Is everything OK for you?
- 4 Would you like coffee?
- 5 Can we have the bill, please?
- 6 Does it include service?

Exercise 4

- Students work in groups and decide which roles they will all take.
- Tell them to use the dialogue in exercise 1 as a model and to use the menu.
- Give them plenty of time to practise their dialogue so that they are confident with the language.
- With a **stronger class**, encourage students to cover the dialogue and do it from memory.
- Ask a few groups to perform their dialogues in front of the class.