



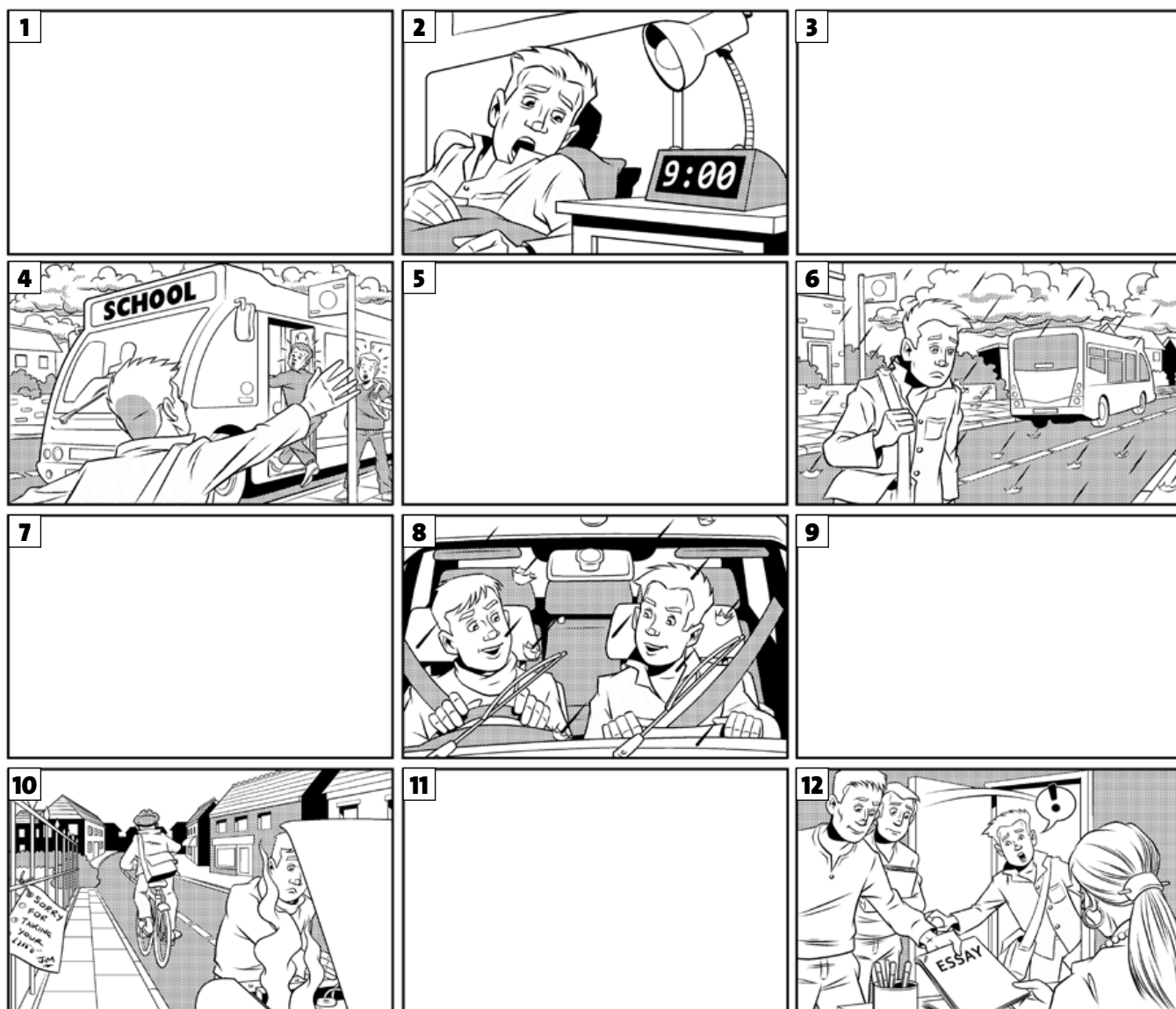
- 1 Look at the pictures. Then complete sentences 1, 3, 5, 7, 9 and 11 with the affirmative or negative form of the verbs below.

arrive break down not eat get dressed not have see not wake up

- | | |
|-------------------------------------|---------------------------------------|
| 1 Jim _____ at seven o'clock. | 7 He _____ a friend in a car. |
| 2 He _____ at nine o'clock. | 8 He _____ in the car. |
| 3 He _____, but he _____ breakfast. | 9 The car _____. |
| 4 He _____ to the bus stop. | 10 Jim _____ to school. |
| 5 He _____ any money. | 11 He _____ at school at ten o'clock. |
| 6 Jim _____ the bus to school. | 12 He _____ his essay to the teacher. |

2 **SPEAKING** Work in pairs.

- Tell your partner what happened in pictures 1, 3, 5, 7, 9 and 11 by reading your completed sentences in exercise 1.
 - Listen to your partner and complete sentences 2, 4, 6, 8, 10 and 12 in exercise 1.
- 3 Cover the sentences and tell Jim's story together using the pictures.



- 1 Look at the pictures. Then complete sentences 2, 4, 6, 8, 10 and 12 with the affirmative or negative form of the verbs below.

cycle get not give run not take wake up

- | | |
|-------------------------------------|---------------------------------------|
| 1 Jim _____ at seven o'clock. | 7 He _____ a friend in a car. |
| 2 He _____ at nine o'clock. | 8 He _____ in the car. |
| 3 He _____, but he _____ breakfast. | 9 The car _____. |
| 4 He _____ to the bus stop. | 10 Jim _____ to school. |
| 5 He _____ any money. | 11 He _____ at school at ten o'clock. |
| 6 Jim _____ the bus to school. | 12 He _____ his essay to the teacher. |

2 **SPEAKING** Work in pairs.

- Listen to your partner and complete sentences 1, 3, 5, 7, 9 and 11 in exercise 1.
 - Tell your partner what happened in pictures 2, 4, 6, 8, 10 and 12 by reading your completed sentences in exercise 1.
- 3 Cover the sentences and tell Jim's story together using the pictures.

7 Grammar Review

Aims: To review and practise grammar from the unit. This can be completed when students have finished the unit.

Time: 15–20 minutes

Materials: 1 A handout and 1 B handout for each pair of students.

Exercise 1

- Ask students not to show their handout to their partner.
- Students work individually to complete their sentences. Student A completes 1, 3, 5, 7, 9 and 11, and Student B completes 2, 4, 6, 8, 10 and 12.
- Set a time limit of three minutes. Don't check the answers at this stage.

KEY

- 1 didn't wake up
- 2 woke up
- 3 got dressed, didn't eat
- 4 ran
- 5 didn't have
- 6 didn't take
- 7 saw
- 8 got
- 9 broke down
- 10 cycled
- 11 arrived
- 12 didn't give

Exercise 2

- Students work in pairs. Remind them not to show their handouts to their partners. They use the sentences they completed in exercise 1 to tell their partners what happened in their pictures.
- Students complete the missing sentences with the information from their partners.
- Set a time limit of five minutes.
- You could ask fast finishers to draw the missing pictures as well.
- Check students understand the story. Ask: *Why didn't Jim give his essay to the teacher?* (He left it behind in the kitchen.)

Exercise 3

- Students work in their pairs. They cover the sentences and try and tell the story together using just the pictures.
- Check answers with the class.